Class time: May 16—May 31, 2013 (in China). In addition, two separate orientations for students (one on public health system in China, one about Chinese culture) will be scheduled in April 2013. Students’ presentation to SRPH faculty and students will be scheduled in August 2013 (see course schedule for details).

A Q&A session about this new course is scheduled at 12:30—1pm, December 6, 2012 at SRPH CR 107. If you have any question of the class including international travel, please attend the info session.

Instructor: Yan Hong, Ph.D. Associate Professor, Department of Health Promotion and Community Health Sciences, School of Rural Public Health. Phone: 979-862-1700, Email: yhong@srph.tamhsc.edu Office: SRPH 126, Office hours: By appointment.

Credit hours: 3 credits. Talk to your advisor about your selection of electives.

Note: This course is highly intensive. We’ll start course activities the next day you arrive in China. Keep in mind that there is 13-hour time difference between Beijing time and U.S. Central Time. Plus, the flight from U.S. to China is more than 20 hours. If you are not physically fit for such an international trip and intensive summer course, you may not be the ideal candidate for this course.

Pre-requisites: All SRPH students who have completed PHPM 601 Rural Public Health System and PHSB 604 or PHSB 603 (Social Determinants of Health) are eligible to apply. Exceptions can be obtained only from the instructor.

Application for the course: We limit the class size to 6. Students who intend to take this course, please submit a personal statement about the purposes of taking this course (< 400 words), a brief CV, and a list of three references to Dr. Hong via email before January 31, 2013. Early application is encouraged; we may close early if we receive enough number of applications. Those with good academic standing and who have interest in global health will be given favorable consideration.

Class location: Nanjing, Shanghai, and Beijing of China

Cost: The program fee includes study abroad fee, mandatory insurance, honorarium for guest speakers, airport pick-up and drop-off, local transportation during site visits, lodging, most meals, train-tickets from Nanjing to Wuxi, from Wuxi to Shanghai, and from Shanghai to Beijing, and most group tours in Nanjing, Shanghai, and Beijing. The program fee does not cover tuition and fees for this course, international airfare, non-program transportation, some meals, some admission tickets in site visits, passport and visa application fee. An estimated budget will be between $1,500 to $1,900 program fee plus $1,500 airfare (estimate) and pocket/emergency
money. We are working with NJMU to reduce costs and a final budget will be available in January 2013.

Additional Information about Travel to China:

**Cash or credit cards:** Credit cards (Visa and Master cards) are accepted in most shopping malls in China, but cash is more welcome by street vendors or roadside shops. In all banks (everywhere in the cities and open Monday to Saturday) in China, you can exchange US $ to Chinese Yuan (CHN) or RMB. The current exchange rate is about $1=6.2RMB.

**Visa to China:** You will need a visa to go to China; you can get a visa from Chinese Consulate in Houston, [http://houston.china-consulate.org/eng/vp/](http://houston.china-consulate.org/eng/vp/) The visa application fee is $140. We’ll obtain an “invitation letter” from NJMU for your visa application.

**Accommodation:** In Nanjing, the students will stay in NJMU. In Shanghai and Beijing, the students will stay in pre-arranged hotels. You are expected to share the room with another student. The hotel is similar to Hampton Inn or Days Inn in U.S., clean, equipped with two twin beds, air-conditioning, private bathroom, and Internet access. If you have any special needs about your accommodation, please contact your instructor as soon as possible.

**Air-travel:** The air-ticket to China varies substantially in different seasons. A nice place to compare prices of different airlines is [http://matrix.itasoftware.com](http://matrix.itasoftware.com), another good place to purchase tickets to China is [www.flychina.com](http://www.flychina.com) I encourage you to purchase tickets early to save cost. We will arrive in Shanghai in the evening of May 17 and return from Beijing in the morning of May 31. Students are also encouraged to travel in a group, so it is convenient for our Chinese hosts do airport pick-up and drop-off.

**Do your own research:** You are encouraged to search for information online regarding travel to China. A well-prepared trip will also be a rewarding one.

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**Course Description:** This seminar is designed for graduate students with strong interest in global health. Over the past 30 years, China has experienced fast economic growth and emerged as a major player in the global community. The public health system in China has also undergone a series of substantial reforms from state-owned health care system to marketization of healthcare and to reintroduction of universal healthcare. Meanwhile, rapid economic growth and societal transition has resulted in changing epidemiological profiles. For example, more than 80% of deaths in China are attributed to chronic conditions compared to 20% in less than 50 years ago; the child obesity rate is increasing at a faster rate than that in U.S. Thus China becomes an ideal site to understand the social determinants of health and to compare public health systems. Students will attend lectures delivered by faculty in Nanjing Medical University, take field trips to various public health agencies and organizations, and visit sites of historical, economic and cultural significance for the maximum exposure to global public health experience.
Course Learning Objectives: Upon completing the course, students will be able to achieve the following Health Promotion and Community Health Science Competencies and Cross-Cutting SRPH Competencies:

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<tr>
<th>Competencies</th>
<th>Course Objectives</th>
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<td>Identify the causes of social and behavioral factors that affect health of individuals and populations.</td>
<td>✓ Identify a public health problem in China and explain its causes of social and behavioral factors that affect the problem at individual and population levels.</td>
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| Explain how the contexts of gender, race, poverty, history, migration, and culture are important in the design of interventions within public health systems. | ✓ Have an enhanced understanding on how the political, social, economic and cultural contexts shape the current public health system in China.  
✓ Cite examples of public health intervention in China or other cultural setting that have positive or negative impact on public health problems and explain the reasons of such impacts. |
| Analyze the impact of global trends and interdependencies on public health related problems and systems. | ✓ Understand the public health problems in a global health context and compare public health system in China and U.S.  
✓ Identify the strengths and weakness in public health systems through comparative study. |
| Engage in dialogue and learning from others to advance public health          | ✓ Engage in dialogues with Chinese public health professionals and learn from their experiences.  
✓ Increase awareness and appreciation of cultural diversity                    |
| Describe the roles of, history, power, privilege and structural inequality in producing health disparities. | ✓ Describe the health inequality in China or other cultural setting and explain the inequality and disparities from the perspective of social ecology.  
✓ Propose a culturally appropriate intervention to address an urgent global public health problem. |
| Demonstrate effective written and oral skills for communicating with different audiences in the context of professional public health activities. | ✓ Demonstrate effective oral communication through active class participation, group discussion, dialogue with Chinese public health professionals, and presentation to SRPH and online community;  
✓ Demonstrate effective written communication with paper writing.               |
| Demonstrate team building, negotiation, and conflict management skills.      | ✓ Demonstrate team spirit and leadership through working as a team in diverse cultural setting;                                                                                                                      |
Gain international perspectives of global public health.

Host Academic Institute in China:
The School of Public Health, Nanjing Medical University (NJMU) (www.njmu.edu.cn)
NJMU is in Nanjing, the capital city of Jiangsu Province. Jiangsu, with a population of 74 million, is located in the east coast of China and downstream of Yangtze River. A forerunner of China’s economic development, Jiangsu has the highest GDP per capita in China’s 31 provinces. Nanjing, an ancient city with more than 3,000 years of written history, had served as China’s national capital in 6 dynasties in history. Nanjing has a population of 8.1 million, and is about 4-hour drive or 2-hour train from Shanghai.

NJMU was established in 1954 as one of the first medical universities in China and is also one of the key universities designated by Jiangsu Province. The University has more than 13,000 students and 689 full-time faculty members. In addition to undergrad education, the school offers 48 doctoral degrees and 73 master’s degrees. The school is research oriented and is home to 5 national labs, 12 provincial labs, and hosts 11 research journals.

The School of Public Health in NJMU has 72 full-time faculty members. It consists of the following 6 departments: Toxicology, Epidemiology and Biostatistics, Occupational and Environmental Health, Nutrition, Hygiene Analysis and Detection, Social Medicine and Health Education, and Maternal and Child Health. The student body includes 484 undergrad students, 164 master’s students, 45 doctoral students, and 314 MPH students. The school is proud of its excellent education and research quality. The extramural research funding per year exceeds 20 million RMB; the Preventive Medicine Education Center was a nationally designated center of excellence. The school is also engaged in frequent international exchanges, and has established collaborations with universities and research centers in more than 10 countries including US, UK, Australia, Sweden, and Canada.

Grading: Your final grade will be determined according to the following formula:
- 30%--Class participation and discussion;
- 40%--Final paper;
- 30%--Group presentation to SRPH.
- 5% bonus: Five-minute video of experience in China to be uploaded to YouTube.

Grade: A: 90-100; B: 80-89; C: 70-79; D: 60-69; F< 60

Reading List: Students are expected to complete all the readings prior to the first day of the course in China. The reading serves the following purposes 1) to provide background information on public health in China and 2) to illustrate cultural diversity and deepen students’ understanding of cross-cultural comparison. Students should demonstrate a grasp of these readings, and actively participate in and contribute to the seminar discussions and debates in China. **Readings will be uploaded to Blackboard**

Instruction for final paper:
The student can select a topic from the following areas: 1) public health problems in China, 2) social determinants of health, 3) comparative public health studies, and 4) global public health issues. The paper should include a background or introduction, sources of data (could be data or
systematic lit review), your understanding and analysis of the current situation, and your proposed solution or recommendation.

The paper should be less than 3,000 words (including abstract, not including references) and typed in a word-processing software, double-spaced, 12 points-fonts, one-inch margin, and page numbered. The criteria of evaluation: significance of topic, validity of methods and rigor of data source, depth of analysis and discussion, and quality of presentation/writing. The paper should be submitted to Dr. Hong by June 28, 4 pm. No late submission is accepted, early submission is welcome.

**Instruction for final group presentation:**
The class will work as a group to prepare a 30-minute presentation to SRPH faculty and students. In the presentation, students will share their learning experience in the study abroad in China class and highlight the most impressive experiences they had. Audio-video clips and photos are encouraged.

**Instruction for 5-minute video**
Students are welcome to develop a less than 5-minute video; you are the actors, director and editor. The video will be uploaded to YouTube as part of SRPH online promotion.

**Course schedule:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tr>
<td></td>
<td><strong>Pre-travel Lectures</strong></td>
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<td></td>
<td><strong>In China</strong></td>
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<tr>
<td>1</td>
<td>April 15</td>
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<td>2</td>
<td>April 25</td>
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<td>1 Thu</td>
<td>May 16</td>
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<td>2 Fri</td>
<td>May 17</td>
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<td>3 Sat</td>
<td>May 18</td>
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<td>Date</td>
<td>Month</td>
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| Sun 4      | May 19| AM: Visit Sun Yet Sen National Cemetery, Sun is the founder of modern China and founder of the Republic of China.  
PM: Visit Xiao Tomb of Ming Dynasty, understand Chinese history and how history shapes current political and social system.  
EV: Visit the ancient Qin-Huai River, its music and surrounding architecture, appreciate the rich history and cultural tradition of Nanjing. |                                                                                               |
| Mon 5      | May 20| AM: Guest lecture by NJMU faculty on public health in China.  
PM: Visit NJMU affiliated Nanjing Children’s Hospital, guest lecture by faculty of Children’s Hospital. |                                                                                               |
| Tue 6      | May 21| AM: Visit NJMU affiliated Nanjing Women’s Hospital, guest lecture by faculty of Women’s Hospital.  
PM: Visit Confucius Temple, understand Chinese culture on education and health. |                                                                                               |
| Wed 7      | May 22| AM: Visit rural clinics or county-level maternal health clinic, guest lecture by district level or county-level CDC staff or “barefoot doctors”.  
PM: Visit a community clinic.                                                                 |                                                                                               |
| Thu 8      | May 23| AM: Visit Nanjing Hospital of Traditional Chinese Medicine, guest lecture by NJMU faculty, understand how ideology of traditional medicine shapes Chinese people’s health behavior.  
PM: Visit an elementary school/kindergarten in Nanjing, take part in class activities. Understand how new generations of Chinese have adopted new lifestyles that might change their health outcomes.  
EV: Discussion with NJMU faculty and students, good bye to Nanjing. |                                                                                               |
| Fri 9      | May 24| AM: Take bus to Wuxi—a typical city in Jiangsu Province, Visit Wuxi CDC.  
PM: Visit Wuxi manufacturing district and a family-owned factory, guest lecture by a factory manager, understand how economic booming has created new social classes.  
EV: Stay in Wuxi                                                                 |                                                                                               |
| Sat 10     | May 25| AM: Take bus/train to Shanghai.  
PM: visit Shanghai Minhang Hospital, one of the first private hospitals in China, and understand the new trend of healthcare marketization and privatization in China. |                                                                                               |
| Sun 11     | May 26| AM: Visit Pudong, the financial center of China.  
PM: Visit a finance/mutual fund company in Pudong and understand how international exchanges have transformed contemporary China. Guest lectures by local business leaders. |                                                                                               |
| Mon 12     | May 27| AM-PM: Visit Shanghai Bund, the former Shanghai international settlement (dated back to First Opium War), understand history of international trade, invasion of foreign diseases and beginning of public health response system in |                                                                                               |
|     |     | China.  
|     |     | EV: Take train from Shanghai to Beijing.  
| 13  | May | AM: Visit The Forbidden City.  
|     | 28  | PM: Visit The Tian’an’men Square (the symbol of power center of Chinese government) and Cemetery of Mao Ze Dong (Mao was the founder of People’s Republic of China).  
|     |     | EV: Visit Senior Community Center and “Hutong” (historical alleys), guest lecture by a local community leader.  
| 14  | May | AM & PM: Visit the Great Wall, understand the 2000-year history of the Great Wall across more than 20 dynasties.  
|     | 29  | EV: On-site visit of Chaoyang District, Center of Business Development, group discussion.  
| 15  | May | AM: Visit Royal Summer Palace, the emperor residence of Qing Dynasty.  
|     | 30  | PM & evening: The Olympic Buildings, Bird Nest and Water Cubic (sites of 2008 Beijing Olympics).  
|     |     | Evening: Class wrap-up and discussion, goodbye to Beijing.  
| 16  | May | AM: Departure from Beijing airport and return to US, arrive in Houston in the evening of May 31.  
|     |     | Post-travel Projects  
|     |     | 1 | June 28 | Final Paper due  
|     |     | 2 | Aug 7 | Group project presentation to SRPH  

AM: Morning, PM: Afternoon, EV: Evening. Course schedule is subject to change  

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SCHOOL OF RURAL PUBLIC HEALTH POLICIES  

Students and faculty have a shared commitment to the School’s mission and vision.  

**Academic Integrity Statement:**  
Academic integrity is the pursuit of scholarly activity free from fraud and deception and is an educational objective of this institution. Students are expected to adhere to all TAMUS, HSC, and SRPH policies regarding academic integrity and classroom conduct. Academic integrity is the pursuit of scholarly activity free from fraud and deception. Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used, or tampering with the academic work of another student. Individuals found guilty of academic dishonesty may be dismissed from the
degree program, and at a minimum will receive an F for the course. It is the student’s responsibility to have a clear understanding of how to reference other individuals’ work, as well as having a clear understanding in general as to the various aspects of academic dishonesty. A tutorial on this issue is available at: http://srph.tamhsc.edu/academic-affairs/academic-integrity.html. Attendance in this course assumes each student will adhere to the principles and practices addressed in the tutorial.

FERPA:
The Federal Education Rights & Privacy Act requires that we advise students that by registering for this course, their HSC assigned e-mail address will be revealed to classmates and the instructor. By continuing your enrollment in the course you acknowledge your understanding of this policy.

Americans with Disabilities Act Statement
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Cain Hall, Room B118, or call 845-1637. For additional information visit http://disability.tamu.edu.

Equal Opportunity Statement
The Texas A&M Health Science Center is an Equal Opportunity/ Affirmative Action employer. Inquiries regarding nondiscrimination policies may be directed to the Human Resources Officer by phone at (979) 436-9208, email hr@tamhsc.edu, or by mail at 200 Technology Way, College Station, TX 77845.

SRPH e-Mail and Electronic Distribution of Materials and Delivery of Assignments. Every effort will be made to ensure that power point lecture files, notes, articles and assignments are available online in a timely manner. Written assignments should be delivered thru the Blackboard course website. MS Word is preferable. Handouts, changes in assignments or the schedule of class modules will be announced on the course webpage. E-mail contact will be initiated with all students the first week of class. If you do not have access to your assigned TAMHSC e-mail account, it is your responsibility to make the instructor aware of that fact so that other arrangements may be made. You are expected to use Blackboard e-mail address for all official correspondence.

SRPH E-Mail Privacy Waiver Statement:
By enrolling in this course you agree to the following statement:
“I understand that as a result of registering for this course, my HSC/Blackboard assigned e-mail address will be revealed to classmates and the instructor.”

Disclaimer: This syllabus is representative of materials that will be covered in this class; it is not a contract between the student and the institution. It is subject to change. These changes will be communicated via email or posted as announcements. If you have any problems related to this class, please feel free to discuss them with me.
** IF ONLINE/WEB-BASED - Course Technical Requirements**

For this and all online courses we recommend the minimum technical requirements outlined on our "SRPH Computer Requirements for Online Courses" web page, located at http://www.srph.tamhsc.edu/office-of-distance-education/technical-specifications.html

Not sure if your computer is set up correctly? You can use the links below to test your settings:
1. Adobe Acrobat
2. Frames
3. Java [This may take a minute to load.]
4. JavaScript

**Blackboard (Bb):** This course will be delivered via Blackboard, your online learning community, where you will interact with your classmates and with me. Within the course Blackboard site you will access the learning materials, tutorials, and syllabus; discuss issues; submit assignments; take quizzes; email other students and the instructor; participate in online activities; and display your projects.

In order to access the course material you will need to go to https://onlinelearning.tamu.edu. You will then select the Health Science Center and log in with your NetID.

**Please do not contact your instructor with technical problems.** If you are having a technical problem with the course, review the Integrated Student Tutorials and see if you can find the solution there. If you continue to have trouble accessing the course web site please contact Brenda Sireci in the Office of Distance Education. Brenda may be reached at (979) 458-3032 or at bdsireci@tamu.edu. You will need to possess the required computing technology to be successful in an online course. All computing problems or other technical issues can be routed to the TAMHSC Help Desk at helpdesk@tamhsc.edu via E-mail, or call 979-862-8029 or 1-800-799-7472.