## LESSON FOUR: FOOD LABELS

## FOCUS:

In 1990 a Federal law was passed requiring almost all foods to print a nutrition label on packages. These labels supply a wealth of information to the consume r. Students will examine the food label in general and focus on the information concerning servings, calories, and calories $f$ rom fat.

## OBJECTIVES:

- Students will examine food labels.
- Students will calculate the percent of calories from fat in various foods.


## ACTIVITY 4A: FOOD LABELS

Read the student text "Food Labels." It is suggested that the teacher make a class set of this text. Th rough an oral question and answer session go over the components of the food label and what each component means. Students will complete the student worksheet "Food Labels." Each student will need a copy of this worksheet.

## ACTIVITY 4B: STATION WORKDETERMINING CALORIES FROM FOOD LABELS

Arrange the class room into stations. Two similar food items will be at each station. Perishable foods should be represented with their empty food container. Nutrition labels for fresh p roduce items should be available at the g rocery. Each station needs to be numbered and each food item needs to be lette red A or B at each station. Pair the students. Each pair will begin at a different station. Students will move from station to station at timed intervals. The number of stations will be dependent on class size. For example, a class of twenty-four would need 12 stations. Two to three minutes should be spent at each station. Each student will need a calculato r, or two calculators may be placed at each station. Abell or whistle to signal move time will be helpful At each station the students willreco rd the number of calories per serving and the number of calories from fat per serving. They will then calculate the percent of calories from fat. The foods at each station should be similar except in rega rds to fat content. The following is a list of suggested stations:

1. Flour tortilla/Corn tortilla
2. Canned beans/Dry beans
3. P retzel /Potato chips
4. Tuna in oilTuna in water
5. Whole milk/Skim milk
6. Ice c ream/Frozen yogurt

## ACTIVITY 4C: SNACK FOODS AND CALORIES

Group the students into groups of four (or three if necessary). Each g roup will be responsible for collecting food labels from a category of snack foods and calculating the percent of calories from fat for each item. They will order the items from least pe rcent of calories from fat to greatest pe rcent of calories from fat. They will then produce a visual display of their data and make a presentation of their findings to the class. Each group should be required to analyze a minimum number of items. Students should try to find as many items as possible with less than $30 \%$ of calories f rom fat. Some incentive for this can be built into the grading policy. Suggested snack categories: chips, chocolate candy bars, non-chocolate candy, cookies, etc.

Materials:

1. Student Text - Food Labels
2. Student Worksheet - Food Labels
3. Foods and/or containers with nutrition labels
4. Calculators
5. Student Data Sheet
6. Bell/Whistle
HOW TO READ THE NEW FOOD LABEL

|  | Total Fat |
| :---: | :---: |
|  | Aim low: Most people need to cut back on fat! Too much fat may contribute to heart disease and cancer. Try to limit your calories from fat. For a healthy heart, choose foods with a big difference between the total number of calories and the number of calories from fat. |
|  | Saturated Fat |
| $x$ | A new kind of fat? No - saturated fat is part of the total fat in food. It is listed separately because it's the key player in raising blood cholestercl and your risk of heart disease. Eat less! |
|  | Cholesterol |
|  | Too much cholesterol - a second cousin to tat - can lead to heart disease. Challenge yourself to eat less than 300 mg each day. |
|  | Sodium |
|  | You call it "salt," the label calls it "sodium." Either way, it may add up to high blood pressure in some people. So, keep your sodium intake low - 2,400 to $3,000 \mathrm{mg}$ or less each day.: |
|  | Daily Value |
|  | Feel like you're drowning in numbers? Let the Daily Value be your guide. Daily Values are listed for people who eat 2,000 or 2,500 calories each day. If you eat more, your personal daily value may be higher than what's listed on the label. If you eat less, your personal daily value may be lower. |
|  | For fat, saturated fat, cholesterol and sodium, choose foods with a low \% Daily Value. For total carbohydrate, dietary fiber, vitamins and minerals. your daily value goal is to reach $100 \%$ of each. |
|  | $\begin{aligned} & \mathrm{g}=\text { grams (About } 28 \mathrm{~g}=1 \text { ounce }) \\ & \mathrm{mg}=\text { milligrarrs }(1,000 \mathrm{mg}=1 \mathrm{~g}) \end{aligned}$ |


| Serving Size | Nutrition Facts |
| :---: | :---: |
| Is your serving the same size as the one on the label? If you eat double the serving size listed, you need to double the nutrient and the nutrient and calorie values in half. calorie values. If you eat one-hall the senving size shcwn here, cut | Serving Size $1 / 2$ cup (114g) Servings Per Container 4 |
|  | Amount Per Serving |
| Calories | Calories $90 \quad$ Calories from Fat 30 |
| Are you ovemeigh?? Cut back a litite on calories! Look here to see how a serving of the lood adds lo your dally tolal. A $5^{\prime}$ ' 4 ", 138-10. active woman needss about 2,200 calorieses eech day. $A 5^{\prime}$ ' $10^{\prime \prime}$, 174-ID. active man needs about 2,900 . How about you? | \% Daily Value* |
|  | Total Fat 3g 5\% |
|  | Saturated Fat $0 \mathrm{~g} \quad \mathbf{0 \%}$ |
|  | Cholesterol 0 mg - 0\% |
| Total Carbohydrate | Sodium 300mg 13\% |
| When you cut down on lat, you can eat more carbohydrates. Carbohydrates are in toods like bread, potatoes, fruits and vegetables. Choose these often! They give you more nutrients than sugars like soda pop and candy. | Total Carbohydrate $13 \mathrm{~g} \quad 4 \%$ |
|  | Dietary Fiber 3g 12\% |
|  | Sugars 3 g |
| Dietary Fiber | Protein 3g |
| Grandmother called it "roughage," but her advice to eat more is still up-to-date! That goes for both soluble and insoluble k.nds of dietary fiber. Fruits, vegetables, whole-grain foods, beans and | VitaminA $80 \%$ - VitaminC <br> Calcium $4 \%$ 60\%  <br>  Iron $4 \%$  |
| peas are all good sources and can help reduce the risk of heart disease and cancer. | - Percent Daity Values are based on a 2,000 calorie diel. Your daily values may be higher or lower depending on your calorie needs: |
| Protein | $\begin{array}{lll}\text { Catories } & 2,000 & 2,500\end{array}$ |
|  | Total Fat Less than ${ }^{659} \quad{ }^{80 \mathrm{~g}}$ |
|  |  |
| rings of lean meat, fish and poultry. Use skim or low-fat milk, yogurt and |  |
| cheese. Try vegelable proteins like beans, grains and cereals. | Total Carbohydrate 300 g 375 l  <br>     |
|  | $259 \quad 30 \mathrm{~g}$ |
| Vitamins de Minerals | Calories per gram: <br> Fat 9 - Carbohydrate 4 - Protein 4 |

## FOOD LABEL

| Mutaition Fects |  |  |  |
| :---: | :---: | :---: | :---: |
| Serving Size $1 / 2$ cup (114g) |  |  |  |
| Servings Per Container 4 |  |  |  |
| Amount Per Serving |  |  |  |
| Calories 90 |  | Calories from Fat 30 |  |
|  |  | \% Daily Valua* |  |
| Total Fat 39 |  |  | 5\% |
| Saturated Fat Og |  |  | 0\% |
| Cholesterol Omg |  |  | 0\% |
| Sodium 300mg |  |  | 13\% |
| Total Carbohydrate13g |  |  | 4\% |
| Dietary Fiber 3g |  |  | 12\% |
| Sugars 3g |  |  |  |
| Protein 3g |  |  |  |
| Vitamin $A$ | 80\% - | - Viamin | 60\% |
| Cakium | 4\% | - Iron | 4\% |
| - Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs: |  |  |  |
|  | Calories | 2,000 | 2,500 |
| Total Fat Less than <br> Sat Fat Less than <br> Cholesterol Less than <br> Sodium Less than <br> Total Carbohydrate  <br> Fiber  |  | 659 | 809 |
|  |  | 20 g | 259 |
|  |  | 300 mg | 300mg |
|  |  | 2,400mg | 2,400 mg |
|  |  | 300 g | 3759 |
|  |  | 259 | 30 g |
| Calories per gram: |  |  |  |
| Fat 9 - | Carbohydral | ate 4 | Protein 4 |

More nutrients may be listed on some labels.

## FOOD LABELS: STUDENT TEXT

When you go to a gas station you have a choice of which fuel to choose for your car: regular, super unleaded, or premium. When you go the grocery, restaurant, or cafeteria you have a choice of which fuel to choose for your body. Different fuels (foods) contain different amounts of energy (calories). The re are also di fferent kinds of energy. The three main types of food ene rgy are carbohydrates, $p$ roteins, and fats. Carbohydrates and proteins have 4 calories per gram and fat has 9 calories per gram. On the average Americans eat a diet which is too high in fat The Dietary Guidelines suggest that $55 \%$ of a person's calories should come from carbohydrates, $15 \% \mathrm{from}$ protein, and $30 \%$ or less $f$ rom fat.

Carbohydrates - 4 calories per gram
Protein - 4 calories per gram
Fat - 9 calories per gram


Does all of this sound confusing? Well, under a Federal law passed in 1990 almost all packaged foods must have nutrition labels. The information on these labels can help you make healthful food choices. Let's take a look.

## FOOD LABELS <br> STUDENT WORKSHEET

Remember that an important recommendation, especially for Americans, is to keep the pe rcent of calories from fat less than or equal to $30 \%$.
To find the percent of calories from fat:

Example: \begin{tabular}{|l|}

| Nutrition Facts |
| :--- |
| Serving Size 1 cup (252g) |
| Servings Per Container about 2 | <br>


\hline | Amount Per Serving |
| :--- |
| Calories $220 \quad$ Calories from Fat 30 | <br>

\hline
\end{tabular}

1) Divide the calories from fat by the total number of calories.

$$
\frac{\text { 1) calories from fat }}{\text { total calories }} \frac{30}{220}=0.1363636
$$

2) Multiply by 100 to change the decimal into a percent.
3) $0.1363636 \times 100=13.63636$ $0.1363636=13.63636 \%$
4) Round to the nearest whole percent
5) $13.63636 \%=14 \%$

REFRIED BEANS

| Nutrition Facts |  |
| :---: | :---: |
| Serving Size $1 / 2$ cup (128g) Servings Per Container about 3.5 |  |
|  |  |
| Amount Per Serving |  |
| Calories 120 Calories from Fat 20 |  |
|  | \% Daily Value* |
| Total Fat 2 g | 3\% |
| Saturated Fat 0.5g | 0.5 g 3\% |
| Cholesterol Omg | g |
| Sodium 560mg | 23\% |
| Total Carbohydrate 23g | drate 23 g - 8\% |
| Dietary Fiber 6g | $6 \mathrm{~g} \quad 24 \%$ |
| Sugars 1g |  |
| Protein 7g |  |

1. How much is one serving of beans? $\qquad$
2. How many calories are in one serving of beans? $\qquad$
3. How many calories from fat are in one serving of beans? $\qquad$
4. Find the percent of calories from fat in these beans. $\qquad$
5. How many calories are in one cup of beans? $\qquad$

## PEANUT BUTTER SANDWICH CRACKERS


6. What is the serving size of the peanut butter sandwich crackers? $\qquad$
7. How many calories are in one serving of crackers? $\qquad$
8. How many calories from fat are in one serving of crackers? $\qquad$
9. Find the percent of calories from fat in the crackers. $\qquad$
10. If there a re six crackers per package, how many calories in one cracker? $\qquad$

## FOOD LABELS ANSWER KEY

1. $1 / 2$ cup or 128 grams
2. 120 calories/serving
3. 20 calories from fat
4. $16.6=17 \%$ calories from fat
5. 240 calories
6. 1 package or 38 grams
7. 190 calories / serving
8. 80 calories from fat
9. $42.1=42 \%$ calories from fat
10. 31.6 or 32 calories per cracker

## $\frac{7}{\frac{1}{2}}$

## ACTIVITY B STUDENT DATA SHEET

\% indicates percent of calories from fat.

| Station \#1 Item A | Item B | Station \#2 <br> Item A | Item B |
| :---: | :---: | :---: | :---: |
| Cal. from fat | Cal. from fat Calories $\qquad$ \% | Cal. from fat Calories $\qquad$ \% | Cal. from fat Calories $\qquad$ \% |
| Calories |  |  |  |
| \% |  |  |  |
| Station \#3 | Item B | Station \#4 Item A | Item B |
| Item A |  |  |  |
| Cal. from fat | Cal. from fat Calories $\qquad$ \% | Cal. from fat Calories $\qquad$ \% | Cal. from fat Calories $\qquad$ \% |
| Calories |  |  |  |
| \% |  |  |  |
| Station \#5 | Item B | Station \#6 <br> Item A | Item B |
| Item A |  |  |  |
| Cal. from fat | Cal. from fat Calories $\qquad$ \% | Cal. from fat Calories $\qquad$ \% | Cal. from fat Calories $\qquad$ \% |
| Calories |  |  |  |
| \% |  |  |  |
| Station \#7 | Item B | Station \#8 Item A | Item B |
| Item A |  |  |  |
| Cal. from fat | Cal. from fat Calories $\qquad$ \% | Cal. from fat Calories $\qquad$ \% | Cal. from fat Calories $\qquad$ \% |
| Calories |  |  |  |
| \% |  |  |  |
| Station \#9 | Item B | Station \#10 <br> Item A | Item B |
| Item A |  |  |  |
| Cal. from fat | Cal. from fat Calories $\qquad$ \% | Cal. from fat Calories $\qquad$ \% | Cal. from fat Calories $\qquad$ \% |
| Calories |  |  |  |
| \% |  |  |  |
| Station \#11 | Item B | Station \#12 <br> Item A $\qquad$ | Item B |
| Item A |  |  |  |
| Cal. from fat | Cal. from fat Calories | Cal. from fat Calories $\qquad$ \% | Cal. from fat Calories $\qquad$ \% |
| Calories |  |  |  |
| \% | \% |  |  |

