How Did These Contaminants Get Here?

Lesson Goals

* Students will use the Internet or other sources to identify sources of water contamination.
* Student will link contaminants to local sources.

Materials Needed

* Internet/ Library access
* Table for search results on contaminants

**Activity : Identifying Sources of Water Contamination**

1. Students go to computer lab or library for access to Internet and other information in texts, journals, and pamphlets.
2. Each pair or group of students will research a certain number of possible sources of contamination to determine what those sources contribute.
3. Students record the source, types of pollution, point source or non-point source, and source of information in table 2.
4. After completing the research, students should choose a few pollutants and make a presentation to present to the class.

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| Industry | Pollutants | Point or non-point source | Source of information |
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