1. Draw a picture of your microhabitat! Include examples of the plants and animals found there:
2. Where is your habitat found?
3. What are your first observations about your habitat
4. What producers, consumers, and decomposers are found in your habitat?
5. How many types of plants, animals, fungi, are you able to find?
6. Where do the organisms fit in the food chain of the School Yard (example: What eats them, what do they eat)?
7. Who competes in this habitat? What do they compete for (example: food, space, water)?
8. What natural disasters would affect this habitat? How would it affect the habitat?
9. What type of weather is this area subjected to (different for sheltered and unsheltered areas)?
10. What is the current temperature of the air, soil, water etc?
11. Is this a floodplain? Why or why not?
12. What type of soil is in your microhabitat (sand, clay etc)?
13. How much water does your habitat get? Where does the water come from?