

Social Studies 6th Grade TEKS

6.1. Influence of History

- A) Describe characteristics of societies resulting from historical events
- B) Analyze historical backgrounds to link past conflicts to current conditions

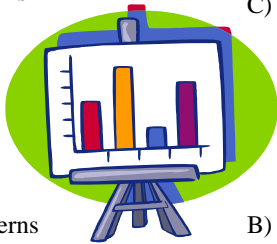


6.2. Contributions of Cultures

- A) Explain the significance of individuals or groups in societies
- B) Describe the influence of individual and group achievement in a society

6.3. Maps, Charts, Graphs

- A) Create maps, graphs, charts, and models to depict regional aspects
- B) Pose and answer questions about geographic distributions and patterns
- C) Compare regions using data from maps, charts, models, and databases



6.4. Characteristics of Major Societies

- A) Locate major historical and contemporary societies on globes and maps
- B) Explain geographic factors responsible for patterns of population
- C) Explain ways human migration influences the character of places
- D) Explain the geographic factors responsible for places of economic activity

6.5. Geography and Economics

- A) Explain factors that influence economic development and foreign policies
- B) Identify geographic factors that influence territory control and shapes policies



6.6. Geography and Environment

- A) Explain how physical processes made physical patterns on the surface
- B) Describe the physical processes that produce natural resources
- C) Analyze effects of physical processes and the environment on humans

6.7. Physical Environment

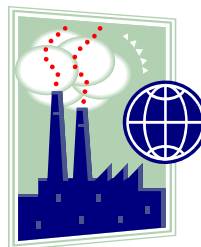
- A) Identify and analyze ways people adapt to the physical environment
- B) Identify and analyze how people have modified the physical environment
- C) Describe ways technology enables us to modify the physical environment

6.8. Economic Systems

- A) Compare ways societies organize the production and distribution of goods and services
- B) Identify and differentiate among varying economies in selected societies
- C) Explain the impact of scarcity on trade and economic interdependence

6.9. Production and Economics

- A) Describe ways in which factors of production influence economies
- B) Identify problems and issues from factors of production in short supply

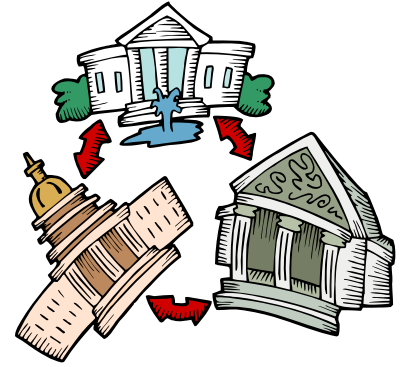


6.10. Economic Categories

- A) Define and give example of the four levels of industry
- B) Describe and measure levels of economic development

6.11. Limited/Unlimited Governments

- A) Describe characteristics of limited and unlimited governments
- B) Identify examples of limited and unlimited governments
- C) Identify reasons for limiting the power of government
- D) Compare limited and unlimited governments



6.12. Organization of Governments

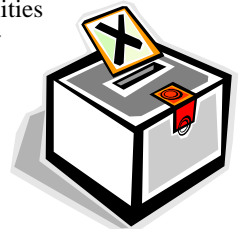
- A) Identify alternative ways of organizing governments
- B) Identify examples of governments
- C) Identify historical origins of democratic forms of government
- D) Compare how different governments function around the world

6.13. Nature of Citizenship

- A) Describe roles and responsibilities of citizens in different nations
- B) Explain how opportunities for citizens affect the political process
- C) Compare the role of US citizens and citizens in other countries

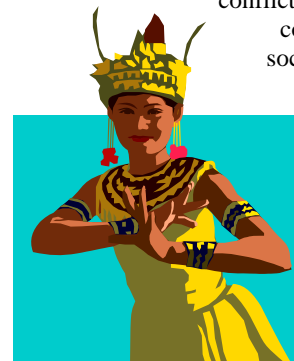
6.14. Democratic Societies

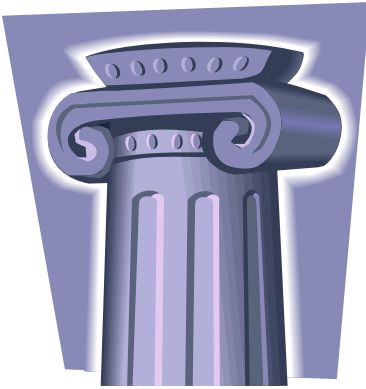
- A) Identify and explain the importance of voluntary civic participation
- B) Explain relationships among rights and responsibilities in a democracy



6.15. Cultural Differences

- A) Define concepts of culture and culture regions
- B) Describe traits that define cultures
- C) Analyze similarities and differences among world societies
- D) Identify and explain examples of conflict and cooperation in societies





6.16. Institutions

- A) Identify institutions basic to all societies
- B) Compare characteristics of institutions in various societies

6.17. Relationships of World Cultures

- A) Explain aspects that link or separate cultures and societies
- B) Explain the impact of political boundaries that cut across culture regions
- C) Analyze how culture traits spread
- D) Explain why cultures borrow from each other
- E) Evaluate how cultural borrowing affects world cultures
- F) Evaluate the consequences of improved communication among cultures



6.18. Relationship Between Society and Art

- A) Explain the relationships that exist between societies and their arts
- B) Relate ways that current cultural expressions are influenced by the past
- C) Describe ways in which societal issues influence creative expressions
- D) Identify examples of expression that transcend cultural boundaries

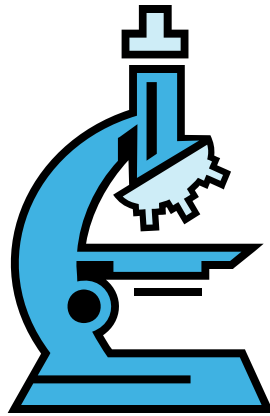
6.19. Religion

- A) Explain the relationship among religious ideas, philosophy, and culture
- B) Explain the significance of certain religious holidays in current societies



6.20. Science

- A) Give examples of scientific discoveries that have shaped the world
- B) Explain how differences in culture cause different uses of technology
- C) Predict social, economic, and environmental results from discoveries



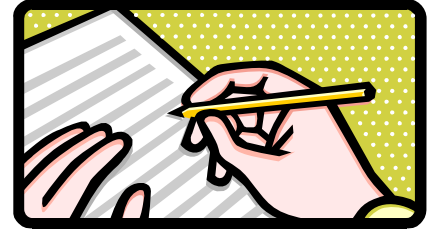
6.21. Critical Thinking Skills

- A) Use primary and secondary sources to learn about world cultures
- B) Analyze information using various methods
- C) Organize and interpret information
- D) Identifying different points of view about an issue or a topic
- E) Identify the frame of reference that influenced people in an event
- F) Use math skills to interpret social studies information



6.22. Communication Skills

- A) Use social studies terminology correctly
- B) Incorporate main and supporting ideas in verbal and written messages
- C) Express ideas orally based on research and experiences
- D) Create written and visual material
- E) Use standard grammar, spelling, sentence structure, and punctuation



6.23. Problem-Solving Skills

- A) Use a problem-solving process
- B) Using a decision-making process to identify a situation and take action