

Social Studies 7th Grade TEKS

7.1. Historical Reference

- A) Identify and describe the major eras in Texas history
- B) Be able to sequence significant people, events, and time periods in Texas
- C) Explain the significance of 1519, 1718, 1836, 1845, 1861

7.2. Prior to Texas Revolution

- A) Compare cultures of Native Americans in Texas prior to Europeans
- B) Identify people/events of European exploration and colonization in Texas
- C) Identify contributions of significant individuals during Texan colonization
- D) Identify the impact of the Mexican federal Constitution of 1824
- E) Trace the development of events that led to the Texas Revolution
- F) Contrast Spanish and Anglo purposes and methods of settlement



7.3. Texas Revolution

- A) Explain the roles of significant individuals during the Texas Revolution
- B) Explain the issues surrounding the events of the Texas Revolution

7.4. Republic of Texas

- A) Identify people, events, and issues in Texas as a Republic and a state
- B) Analyze the causes of and events leading to Texas statehood

7.5. Civil War Through Reconstruction

- A) Explain reasons for the involvement of Texas in the Civil War
- B) Analyze the different effects of the Civil War and Reconstruction in Texas

7.6. Reconstruction Through 20th Century

- A) Identify people/events from Reconstruction through 20th century in Texas
- B) Explain the many impacts resulting from the close of the frontier

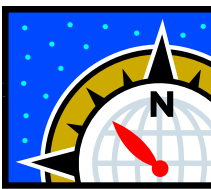
7.7. 20th Century

- A) Define the impact of “boom and bust” while tracing this cycle in Texas
- B) Evaluate the Progressive and other reform movements in Texas
- C) Trace the civil rights, equal rights, and key movement leaders in Texas
- D) Analyze the political, economic, and social impact of major wars on Texas
- E) Trace the emergence of the two-party system in Texas

7.8. Geographic Tools

- A) Create thematic representations of various aspects of Texas
- B) Pose and answer questions on geographic aspects and patterns in Texas

7.9. Places and Regions of Texas



- A) Locate places of importance in Texas during the 19th and 20th centuries.
- B) Compare places Texas in terms of physical and human characteristics
- C) Analyze the effects of physical and human factors on major events

7.10. Humans/Environment of 19th and 20th Century

- A) Identify ways Texans have adapted to and modified the environment
- B) Explain ways that geographic factors have affected Texas

7.11. Populations of 19th and 20th Century

- A) Locate important places in the US Analyze why immigrant groups came to Texas and where they settled
- B) Analyze how immigration and migration to Texas have influenced Texas
- C) Analyze the effects of the changing population distribution in Texas

- D) Describe the structure of the population of Texas

7.12. Agrarian to Urban Society

- A) Explain economic factors that led to the urbanization of Texas



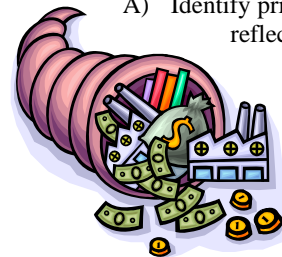
- B) Trace the development of major industries causing Texas urbanization
- C) Explain the changes in occupations resulting from urbanization in Texas

7.13. Global Impact of Texas Economy

- A) Analyze the impact of national/international markets on Texan goods
- B) Analyze the impact of economic events in the free enterprise system
- C) Analyze the impact of significant industries in Texas

7.14. Principles of Texas Constitution

- A) Identify principles of government reflected by the Texas Constitution
- B) Identify the US Constitution’s influence on the Texas Constitution



7.15. Structure/Function of Texas Constitution

- A) Describe the structure and function of government at different levels
- B) Identify major sources of revenue for state and local governments
- C) Describe the structure and governance of Texas public education

7.16. Rights and Responsibilities of Citizens

- A) Summarize the rights guaranteed in the Texas Bill of Rights
- B) Identify civic responsibilities of Texas citizens



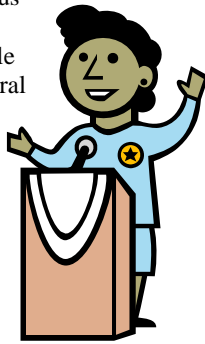
7.17. Points of View in a Democratic Society

- A) Identify different points of view of political parties and interest groups
- B) Describe the importance of free speech and press in a democracy
- C) Express and defend a point of view on an issue of interest in Texas



7.18. Leadership in a Democratic Society

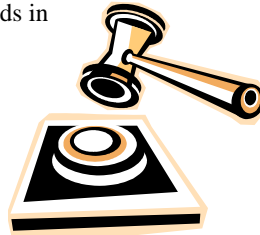
- A) Explain how the diversity of Texas is reflected in various ways
- B) Describe how people maintain their cultural heritage in the Texas culture
- C) Identify examples of Spanish influence on



places and words in Texas

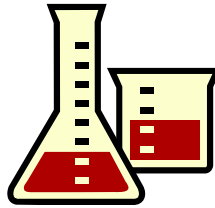
7.19. Cultural Diversity in Texas

- A) Summarize the issues/decisions/significance of Supreme Court cases
- B) Evaluate the impact of landmark Supreme Court decisions



7.20. Science, Technology, and Society

- A) Compare types and uses of technology in the past and present.
- B) Identify Texas leaders in science and technology
- C) Analyze the effects of discoveries on the developments of Texas



- D) Evaluate the effects of scientific discoveries on the use of resources
- E) Analyze how

- F) Make predictions about consequences resulting from future

discoveries

7.21. Critical Thinking Skills

- A) Use primary and secondary sources to acquire information about Texas.
- B) Analyze information using various methods
- C) Organize and interpret information from various sources
- D) Identify points of view from the historical context and frame of reference
- E) Support a point of view on a social studies issue or event
- F) Identify bias in written, oral, and visual material
- G) Evaluate the validity of a source
- H) Use mathematical skills to interpret social studies information

7.22. Communication Skills

- A) Use social studies terminology correctly
- B) Use standard grammar, spelling, sentence structure, and punctuation
- C) Transfer information from one medium to another
- D) Create written, oral, and visual presentations of information

7.23. Problem Solving Skills

- A) Use a problem-solving process
- B) Use a decision-making process

