

Social Studies 8th Grade TEKS

8.1. U.S. History through 1877

- A) Identify the major eras in U.S. history through 1877
- B) Apply absolute and relative chronology through sequencing of events
- C) Explain the significance of 1607, 1776, 1787, 1803, 1861-1865

8.2. Exploration and Colonization Eras

- A) Identify reasons for European exploration and colonization
- B) Compare political, economic, and social reasons for the 13 colonies

8.3. Representative Government

- A) Explain the reasons for the growth of representative government
- B) Know how events affected the growth of representative government
- C) Describe how religion affected the growth of representative government

8.4. Revolutionary Era

- A) Analyze the many causes of the American Revolution
- B) Explain the roles played by significant individuals during the Revolution
- C) Explain the issues surrounding important events of the Revolution
- D) Analyze the issues of the Philadelphia Convention of 1787



8.5. Early Years of the Republic

- A) Describe domestic problems faced by the leaders of the new Republic
- B) Summarize arguments regarding protective tariffs, taxation, and banking
- C) Explain the origin and development of American political parties
- D) Explain the causes of and issues surrounding the War of 1812
- E) Trace the foreign policies of Presidents Washington through Monroe
- F) Explain the impact of the election of Andrew Jackson
- G) Analyze federal and state Indian policies especially toward the Cherokee

8.6. Westward Expansion

- A) Explain how the Northwest Ordinance gave order to westward expansion
- B) Explain the political, economic, and social roots of Manifest Destiny
- C) Analyze the relationship between Manifest Destiny and westward growth
- D) Explain the major issues and events of the Mexican War
- E) Identify areas that were acquired to form the United States



8.7. Events Leading to Civil War

- A) Analyze impacts of tariff policies on regions of the US before the Civil War
- B) Compare political, economic, and social effects on slaves and free blacks
- C) Analyze the impact of slavery on different sections of the United States
- D) Compare consequences of congressional conflicts and compromises

8.8. Civil War

- A) Explain the roles played by significant individuals during the Civil War
- B) Explain the issues surrounding significant events of the Civil War
- C) Analyze Lincoln's ideas about liberty, equality, union, and government

8.9. Reconstruction

- A) Evaluate legislative reform programs of the Reconstruction Congress
- B) Describe the economic difficulties faced by the US during Reconstruction
- C) Explain the social problems faced by the South during Reconstruction

8.10. Geographic Tools

- A) Create visual media representing various aspects of the US
- B) Pose and answer questions about geographic distributions and patterns



8.11. Places/Regions of US

- A) Locate important places in the US

- during the 18th and 19th centuries
- B) Compare places in the US in physical and human characteristics
- C) Analyze the effects of geographical factors on events in the US

8.12. Environment of 18th and 19th Centuries

- A) Analyze how environment affected population/settlement/economics
- B) Describe the consequences of human modification of the environment
- C) Describe how immigrant groups interacted with the environment

8.13. Economic Activity

- A) Identify economic differences among different regions of the US
- B) Explain reasons for the development of the plantation system and slaves
- C) Analyze the causes and effects of economic differences in the US

8.14. Industrial Revolution

- A) Analyze the War of 1812 as a cause of economic changes
- B) Identify the economic factors causing industrialization and urbanization



8.15. Free Enterprise System

- A) Explain why a free enterprise system developed in the new nation
- B) Describe characteristics and benefits of the US free enterprise system

8.16. Beliefs/Principles of US Constitution

- A) Identify influential ideas from historic documents on US government
- B) Summarize strengths and weaknesses of the Articles of Confederation
- C) Identify problems listed in the Declaration addressed in the Constitution
- D) Analyze how the Constitution reflects many different principles



8.17. Amendments

- A) Summarize the purposes for and processes of changing the Constitution

- B) Describe the impact of 19th century amendments on US life
- C) Identify the origin of and responses to judicial review

8.18. National/State Governments

- A) Analyze the arguments of the Federalists and Anti-Federalists
- B) Describe historical conflicts arising over the issue of states' rights

8.19. Supreme Court Cases

- A) Summarize the issues/ decisions/ significance of Supreme Court cases
- B) Evaluate the impact of landmark Supreme Court decisions

8.20. Rights/Responsibilities of US Citizens

- A) Define and give examples of unalienable rights
- B) Summarize rights guaranteed in the Bill of Rights
- C) Evaluate the importance of personal responsibilities
- D) Identify examples of responsible citizenship
- E) Summarize the criteria and explain the process for becoming a citizen
- F) Explain how citizens' rights and responsibilities reflect a national identity



8.21. Democratic Process

- A) Explain the role of significant individuals in developing self-government
- B) Evaluate the contributions of Founding Fathers as models of civic virtue
- C) Identify reasons for civil disobedience in US history



8.22. Points of View in a Democratic Society

- A) Identify different points of view of political parties and interest groups
- B) Describe the importance of free speech and press in a democracy
- C) Summarize a compromise that resulted in a peaceful resolution

8.23. Leadership

- A) Analyze the leadership qualities of elected and appointed US leaders
- B) Describe the contributions of political, social, and military leaders of US

8.24. 17th/18th/19th Century Cultures

- A) Identify why certain racial, ethnic, and religious groups settled in the US
- B) Explain the relationship between urbanization and ideological conflicts
- C) Identify how conflicts between various groups were resolved
- D) Analyze the contributions of people of various groups to national identity
- E) Identify the political, social, and economic contributions of women



8.25. Major Reform Movements of 19th Century

- A) Describe the historical development of the abolitionist movement
- B) Evaluate the impact of reform movements

8.26. Religion

- A) Trace the development of religious freedom in the US
- B) Describe religious influences on immigration and social movements
- C) Analyze the impact of religious freedom on the American way of life

8.27. Arts

- A) Describe developments in cultural activities in the history of the US
- B) Analyze the relationship between fine arts and the American life
- C) Identify examples of American fine arts that convey universal themes

8.28. Science/Technology/Economic Development

- A) Explain the effects of technological and scientific innovations
- B) Analyze the impact of transportation systems on growth in the US
- C) Analyze how technological innovations changed the handling

of goods

- D) Explain how technological innovations led to rapid industrialization

8.29. Impact of Science/Technology on Society

- A) Compare the effects of discoveries and innovations on daily life
- B) Describe how scientific ideas influenced technological developments
- C) Identify examples of how industrialization changed life in the US

8.30. Critical Thinking Skills

- A) Use primary and secondary sources to acquire information about the US
- B) Analyze information through various means
- C) Interpret information from outlines, reports, databases, and visuals
- D) Identify points of view from the historical context surrounding an event
- E) Support a point of view on a social studies issue or event
- F) Identify bias in written, oral, and visual material
- G) Evaluate a source based on language, corroboration, and information
- H) Use appropriate math skills to interpret social studies information



8.31. Communication Skills

- A) Use social studies terminology correctly
- B) Use standard grammar, spelling, sentence structure, and punctuation
- C) Transfer information from one medium to another
- D) Create written, oral, and visual presentations of social studies ideas

8.32. Problem Solving Skills

- A) Use a problem-solving process to positively deal with problems
- B) Use a decision-making process to make good decisions