**Administering an Intramuscular Injection**

*Participant must talk through practicum steps with judge.*

|  |  |  |
| --- | --- | --- |
| **CRITERIA****Time limit: 3 minutes** | PointsPossible | PointsEarned |
| The student selected the proper site for administration.  |  |  |
| * Student selects the epaxial muscles **OR** the caudal thigh muscles
 | 3 |  |
| * Student places fingers around muscle mass of hind leg and squeezes leg to identify the femur **OR** student locates pelvis and spine and makes a V with two fingers on top of the spine in front of the pelvis.
 | 5 |  |
| * Student sterilizes the injection site using a cotton ball saturated with alcohol.
 | 2 |  |
| The student directs the needle through the skin and into the muscle.  |  |  |
| * Student holds syringe perpendicular to the muscle mass (vertically towards the floor for epaxial **OR** horizontally toward the head for caudal) –
 | 3 |  |
| * Student avoids spine (epaxial) OR femur/sciatic nerve (caudal)
 | 2 |  |
| * Student uses moderate pressure to direct the needle through the skin and into the muscle of the caudal aspect of the thigh **OR** the outside of the V made by the student’s fingers.
 | 5 |  |
| The student aspirates; if no blood is noted, inject.  |  |  |
| * Student pulls back on the syringe plunger
 | 2 |  |
| * Student notes signs of blood entering the syringe.
 | 3 |  |
| * Student injects the medication into the muscle with slow steady pressure.
 | 5 |  |
| The student withdraws the needle and places in the sharps container.  |  |  |
| * Student withdraws the needle from the injection site at the same angle it was inserted
 | 3 |  |
| * Student checks for blood around the injection site.
 | 2 |  |
| * Student leaves needle uncapped
 | 3 |  |
| * Student places the needle in the sharps container.
 | 2 |  |
| The student massages the area where the injection was given and praises the patient.  |  |  |
| * Student massages the area where the injection was given.
 | 3 |  |
| * Student checks for leakage of medication
 | 2 |  |
| * Student praises the patient.
 | 5 |  |
| **TOTAL POINTS**  | **50** |  |