

## **Main Topic:** Types of Data

### **Learning Objectives/Outcomes:**

- Define data and provide examples of types of data
- Correctly use pie charts, bar graphs, and line graphs according to the type of data to be represented.

<b>Topic 1:</b> What is data?	<b>Topic 2:</b> Data Tables	<b>Topic 3:</b> Variables	<b>Topic 4:</b> Graphs
<p><b><u>Ideas</u></b></p> <p>Define data</p> <ul style="list-style-type: none"><li>- Data: a collection of observations, measurement, and/or facts for the purpose of studying or analyzing</li></ul> <p>Data is used to:</p> <ul style="list-style-type: none"><li>- draw conclusions</li><li>- make predictions</li><li>- answer questions</li><li>- communicate findings</li></ul>	<p><b><u>Ideas</u></b></p> <p>What is a data table?</p> <ul style="list-style-type: none"><li>- a set of related information entered in labeled rows and columns</li><li>- enables scientists to record, sort, analyze, and compare observations and facts</li></ul> <p>What does a data table consist of?</p> <ul style="list-style-type: none"><li>- title</li><li>- variables</li><li>- measurable units</li><li>- information or data</li></ul> <p>Explain what measurable units are.</p> <ul style="list-style-type: none"><li>- tells how the variables were measured</li></ul> <p>How is information or data collected?</p> <ul style="list-style-type: none"><li>- ordered pairs</li></ul> <p>What does Tiny Victorious Unicorns Dance stand for?</p> <ul style="list-style-type: none"><li>- T: title</li><li>- V: variables</li></ul>	<p><b><u>Ideas</u></b></p> <p>What are variables?</p> <ul style="list-style-type: none"><li>- things that change in an experiment, observations, or research</li><li>- usually three types of variables</li></ul> <p>What is an independent variable?</p> <ul style="list-style-type: none"><li>- determined by the scientists</li></ul> <p>What is a dependent variable?</p> <ul style="list-style-type: none"><li>- things that respond to the change made to the independent variable</li></ul> <p>What is a controlled variable?</p> <ul style="list-style-type: none"><li>- other factors which remain constant</li></ul>	<p><b><u>Ideas</u></b></p> <p>What is a graph?</p> <ul style="list-style-type: none"><li>- a visual representation (picture) of the information found in a data table.</li><li>- provides a way for scientists to organize and summarize data</li><li>- can show relationship between variables</li></ul> <p>What do graphs and its corresponding data table share?</p> <ul style="list-style-type: none"><li>- title, variables, units, and data</li></ul> <p>What should every graph contain?</p> <ul style="list-style-type: none"><li>- title, axes, intervals, labels, and a scale</li></ul> <p>What does a title show?</p> <ul style="list-style-type: none"><li>- the relationship between variables</li></ul>

	<ul style="list-style-type: none"> <li>- U: units</li> <li>- D: data</li> </ul>		<p>Explain where axes are located on a graph.</p> <ul style="list-style-type: none"> <li>- the lines run across the bottom and up the side</li> </ul> <p>What are intervals?</p> <ul style="list-style-type: none"> <li>- numbers that change by a consistent, equal amount</li> </ul> <p>Where should the label be located?</p> <ul style="list-style-type: none"> <li>- along each axis</li> </ul> <p>Explain the scale of a graph.</p> <ul style="list-style-type: none"> <li>- should be such that 50% or more of the axis is used to plot your data</li> </ul> <p>What does T.A.I.L.S stand for?</p> <ul style="list-style-type: none"> <li>- T: title</li> <li>- A: axes</li> <li>- I: interval</li> <li>- L: labels</li> <li>- S: scale</li> </ul>
<p><b><u>Key Vocabulary</u></b>  <b>Data:</b> a collection of observations, measurement, and/or facts for the purpose of studying or analyzing</p>	<p><b><u>Key Vocabulary</u></b>  <b>Data table:</b> a set of related information entered in labeled rows and columns</p> <p><b>measurable units:</b> tells how the variables were measured</p> <p><b>title:</b> shows the relationship between variables</p>	<p><b><u>Key Vocabulary</u></b>  <b>variable:</b> things that change in an experiment, observations, or research</p> <p><b>independent variable:</b> determined by the scientists</p> <p><b>dependent variable:</b> things that respond to the change made to the independent variable</p>	<p><b><u>Key Vocabulary</u></b>  <b>axes:</b> lines that run across the bottom and up the side of a graph. There is an x-axis and a y-axis.</p> <p><b>graphs:</b> a visual representation (picture) of the information found in a data table.</p> <p><b>intervals:</b> numbers that change by a consistent, equal amount</p>

**controlled variable:**  
other factors which  
remain constant

**label:** found along each  
axis that is descriptive

**Pictures**



**Pictures**

variables

State	2017 Annual Reported	2018 Reported	% Decrease
Alabama	20,202	0	100%
Arizona	21,133	0	100%
Arkansas	259,752	27,267	89%
California	86	0	100%
Colorado	16,714	0	100%
Connecticut	1,527,211	61	100%
Delaware	140,704	2,528	98%
District of Columbia	27,149	0	100%
Florida	192	0	100%
Georgia	192	0	100%

**Pictures**

independent variable

State	2017 Annual Reported	2018 Reported	% Decrease
Alabama	20,202	0	100%
Arizona	21,133	0	100%
Arkansas	259,752	27,267	89%
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