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| **Objectives**  By the end of this lesson the student should be able to:   * Identify common indoor air-borne illnesses and contaminants * Identify common outdoor air-borne illnesses and contaminants * Identify common air-borne illnesses and contaminants of special environments   **Lesson Description**  The focus of this lesson is the respiratory system; the diseases and contaminants whose main route of entry into the body is through the air we breathe.   Naturally, most of the problems discussed in this lesson are environment-dependant.   Sometimes air-borne environmental hazards cannot be avoided.  Being aware of these hazards is a part of good citizenship because most of these problems can only be dealt with by an informed society working in unison.  **Assessment**  There is a pre-test and a post-test for each lesson which must be printed before they are administered.  **Standards Targeted**  The Texas Middle School Science and Technology Standards targeted in this lesson can be found in the TEKS document. |