**Standards**

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| **TEKS for Middle School Science** | **How the TEKS are Integrated into the Lesson** |
| **(7.9)** The student knows the relationship between structure and function in living systems. | Through the section on **Nutrition,**students will learn to describe the how organisms maintain stable internal conditions while living in changing external environments. |
| **(7.11)** The student knows that internal or external environments cause the responses of organisms. | Through the section on **Minerals,** students will analyze changes in organisms such as fever or vomiting that may result from internal or external stimuli. |
| **(8.5)** The student knows that relationships exist between science and technology. | During the **Activity,** students will identify a problem and propose a solution. |

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| **TEKS for Middle School Technology (Grades 6-8)** | **How the TEKS are Integrated into the Lesson** |
| **Foundations**  The student demonstrates knowledge and appropriate use of hardware components, software programs, and their connections. | Throughout the lesson, students will use terminology including, but not limited to, World Wide Web (WWW), link, Internet, Uniform Resource Locators (URLs), and web page. |
| **Foundations**  The student uses data input skills appropriate to the task. | Students will demonstrate proficient use of the mouse and keyboard, as they navigate through the lesson and related web pages. |
| **Foundations**  The student complies with the laws and examines the issues regarding the use of technology in society. | While following links on the Internet and using the World Wide Web (WWW), the student will demonstrate proper etiquette and knowledge of acceptable computer use in the classroom or lab. |
| **Information Acquisition**  The student uses a variety of strategies to acquire information from electronic resources, with appropriate supervision. | During the **Activity,** students will use technology in self-directed activities by sharing products for defined audiences. |