Position Description

VETERINARY EDUCATION, RESEARCH & OUTREACH (VERO) BEEF CATTLE VETERINARIAN

Department of Veterinary Large Animal Clinical Sciences
College of Veterinary Medicine and Biomedical Sciences
Texas A&M University
West Texas A&M University (WTAMU) Campus

The successful candidate must be board certified in a relevant specialty board including American College of Veterinary Internal Medicine Large Animal, American College of Theriogenology, American College of Veterinary Preventative Medicine, or American Board of Veterinary Practitioners or be eligible to sit the examination. If the candidate has not completed board certification at the time of hire, this must be accomplished within 3 years of hiring date. This is primarily a teaching position; thus, the successful candidate will be expected to be effective in institutional citizenship, teaching and scholarly activity, with the greatest time commitment and greatest expectation for excellence in clinical service and teaching.

I. Institutional Citizenship:

The successful candidate will participate actively in the VERO program on a daily basis as well as, Departmental, College, University and specialty organization committee service and other leadership activities, and will demonstrate collegiality and a team-oriented attitude in all aspects of the position.

II. Teaching:

The successful candidate will participate with other faculty clinicians in teaching and mentoring of WTAMU undergraduates, both WTAMU and TAMU-CVM graduate students, veterinary students, interns, and residents through the VERO program on the West Texas A&M University campus as well as through clinical senior rotations, the food animal and rural practice tour, veterinary summer internship programs, and didactic lectures and laboratories in the veterinary professional curriculum. The successful candidate will develop well-organized, creative lectures and laboratory materials for courses in the undergraduate, graduate and professional veterinary educational program within the WTAMU agriculture sciences and TAMU CVM/VERO curriculums. The successful candidate will provide leadership that will enhance the quality and scope of the veterinary training program at VERO and provide guidance and mentorship of all students.

Participation in continuing education presentations for practitioners in the state of Texas and participation in other state, national, and specialty meetings is expected. Support and training to regional producer groups and the agriculture workforce in the state of Texas is also expected. Excellence in teaching is expected of all faculty members in this department. The typical effort appointment of patient care and clinical teaching for this position would be 60%.
III. Patient Care

- Provides routine and emergency care to the WTAMU animal units.
- Provide collaborative care as part of teaching in senior veterinary rotations.
- Supervise veterinary students, interns, and residents that are assigned to VERO clinical assignment.
- Conduct academic activities in a collegial manner with the clear understanding of “team.”
- Provide leadership that will enhance the quality and scope of the patient-care program.
- Participation in after-hours emergency duty that will be based on program needs and will be shared by the clinical faculty.
- Provide consultation to WTAMU faculty, industry professionals, clients and private veterinarians.

IV. Scholarship of Discovery, Integration, Application, and Teaching:

The emphasis for this faculty position may include engagement in scholarship of integration and teaching, or participation in collaborative research. Examples of integration and teaching include writing book chapters, presenting continuing education seminars / laboratories, and developing /studying educational methodologies. Additionally, within the department, clinical or tenure track faculty are expected to develop collaborative research and support the research needs of WTAMU, VERO, and TAMU CVM colleagues as appropriate. All faculty are expected to publish the results of original work in high quality refereed journals and present research to peer groups. Each faculty member has the opportunity to provide and participate in continuing education presentation in state, national, and international settings.