

Position Description

Equine Emergency and Teaching Faculty Position

Department of Large Animal Clinical Sciences
College of Veterinary Medicine & Biomedical Sciences
Texas A&M University

The desired candidate should be board certified or eligible by the American College of Veterinary Surgeons. Board certification by the American College of Veterinary Emergency & Critical Care (or eligibility to sit the certifying examination) is desirable. This is a clinical track position; thus, the successful candidate will be expected to be effective in institutional citizenship, teaching and scholarly activity, with the greatest time commitment and expectation for excellence in clinical service and pre-clinical teaching. Experience, training, interest and expertise in large animal emergency surgery is required. The successful candidate will be joining a team of 7 ACVS, 1 ACVS/ACVECC and 5 ACVIM large animal faculty with a complement of specialists boarded in ACVAA, ACVO and ACVR. Our facilities include a fully equipped hospital with a large animal ICU with 24-hour technical staff, pharmacy, isolation unit, imaging center and 4 surgical suites.

I. Patient Care:

The Emergency & Critical Care Service is an after-hours and weekend service that provides high level care to equine patients and surgical support to the Food Animal service. The equine patient caseload includes horses and foals with acute abdominal, respiratory, neurologic, musculoskeletal and infectious diseases. Candidates boarded in Emergency & Critical Care would have responsibilities for both medical and surgical emergencies, whereas candidates boarded in surgery would have primary responsibilities for surgical patients.

II. Institutional Citizenship:

The successful candidate will engage actively in departmental, college, university and specialty organization committee service and other leadership activities, and will demonstrate collegiality in all aspects of the position. Strong communication skills and collegiality with clients, staff, faculty and students is required.

III. Teaching:

The chosen individual will have a significant instructional role in the updated, integrated and highly experiential DVM curriculum. The successful candidate will teach professional students in didactic courses and laboratories in the three (3) preclinical years of the professional veterinary curriculum, including a significant commitment to teaching surgical skills in the 1-3VM clinical laboratories. The successful candidate will participate with other surgeons in teaching and mentorship of veterinary students, interns, and residents through the After Hours Service. The successful candidate will provide leadership that will enhance the quality and scope of the Veterinary Medical Teaching Hospital's patient care program.

Participation in continuing education presentations for practitioners in the state of Texas and participation in other state, national, and specialty meetings is expected. Excellence in teaching is a critical mission of this department and college.

IV. Scholarship of Discovery and Integration:

Clinical track faculty are expected to develop collaborative research endeavors within the College of Veterinary Medicine, including the scholarship of teaching and learning (SOTL). The emphasis for clinical track faculty is engagement in scholarship of integration and teaching. Examples of these activities including writing book chapters, presenting continuing education seminars/laboratories, and developing/studying educational methodologies.

This position description will be reviewed and may be amended by the Department Head in consultation with the faculty member according to the needs and interests of the department and professional goals of the faculty member.

The successful candidate will be assigned approximately 35% of their appointment to the After Hours Emergency Service with the remainder assigned to didactic teaching, academic citizenship, and scholarly activities. The successful candidate will have opportunities to provide leadership for the development and introduction of new techniques and concepts that will enhance the quality and scope of the Veterinary Medical Teaching Hospital's patient care programs.