Applicants must have a DVM/VMD or equivalent degree. Board-certification by the American College of Veterinary Internal Medicine (ACVIM) or the European College of Bovine Health Management (ECBHM) or in the American Board of Veterinary Practitioners (Beef Cattle, Dairy or Food Animal) or American College of Theriogenology is desired. This is a clinical-track position; thus, the successful candidate must demonstrate effectiveness in academic citizenship, teaching and scholarly activity. The greatest time commitment and greatest expectation for excellence resides in the areas of teaching. Applicants are required to have interest, experience, training and expertise in teaching of veterinary students. Applicants must have a team-centered work attitude and excellent communication skills with animal owners, faculty colleagues, veterinary students, house officers, technicians and hospital staff.

I. Institutional Citizenship:

The successful candidate will participate actively in departmental, college, university and state/national/international professional veterinary organizations. Participation in specialty organizations, such as ACVIM is expected. The candidate will provide committee service and other leadership activities and will demonstrate strong collegiality in all aspects of the position.

II. Teaching:

The chosen individual will have a major instructional role and will participate heavily in the updated, integrated and highly experiential DVM pre-clinical curriculum. The successful candidate is expected to utilize innovative techniques and case material and develop well-organized, creative, and interactive lectures and laboratory materials for courses in the pre-clinical professional curriculum.

In addition to didactic and laboratory teaching, there is an opportunity to participate in clinical teaching through the VERO fourth year rotations. Participation in continuing education presentations for practitioners in the state of Texas and participation in other state, national, and specialty meetings is expected. Support to other veterinary groups in the state of Texas is expected. Excellence in teaching is expected of all faculty members in this department.

III. Scholarship of Discovery, Integration, Application, and Teaching:

Clinical track faculty are expected to develop collaborative research and support the research needs of colleagues as appropriate. Faculty are expected to publish results of original work in high quality refereed journals, and present research findings to peer groups. The emphasis for clinical track faculty is engagement in scholarship of integration and teaching. Examples of these activities include writing book chapters, presenting continuing education presentations, seminars, laboratories, and developing and studying educational methodologies. Each faculty member has the opportunity to provide and participate in continuing education presentations in state, national, and specialty meetings.

This position description may be amended by the department head of Veterinary Large Animal Clinical Sciences in consultation with the successful candidate, according to the needs and interests of the department and professional goals of the candidate.