

Position Description
Clinical Track Position
Large Animal Emergency and Critical Care

Department of Large Animal Clinical Sciences College of Veterinary Medicine & Biomedical Sciences
Texas A&M University

The desired candidate shall be board-certified or eligible by the American College of Veterinary Surgeons. Board certification by the American College of Veterinary Emergency & Critical Care (or eligibility to sit the certifying examination) is desirable. This position is being advertised as a clinical or tenure track position. In the clinical track position the successful candidate will be expected to be effective in institutional citizenship, teaching, and scholarly activity, with the greatest time commitment and expectation for excellence in clinical service and pre-clinical teaching. In the tenure track position the successful candidate will be expected to be effective in institutional citizenship, scholarly activity, and teaching, with the greatest time commitment and expectation for excellence in clinical service and scholarly activity. Experience, training, interest, and expertise in large animal emergency surgery is required. Our facilities include a fully equipped hospital with a large animal ICU with 24-hour technical staff, pharmacy, isolation unit, imaging center, and 4 surgical suites.

I. Patient Care:

The Emergency and Critical Care Service (ECCS) is an after-hours and weekend service that provides high level care to equine and food animal patients. The caseload includes adults and neonates with acute abdominal, respiratory, neurologic, musculoskeletal, and infectious diseases. Candidates would join a team of emergency clinicians and would have full support of faculty members in other specialty services.

II. Institutional Citizenship:

The successful candidate will engage actively in departmental, college, university, and specialty organization committee service and other leadership activities and will demonstrate collegiality in all aspects of the position. Strong communication skills and collegiality with clients, staff, faculty, and students are required, as the current group has been developed over the years with a team-oriented approach to veterinary medicine and education in mind.

III. Teaching:

The chosen individual will have a significant instructional role in the updated, integrated, and highly experiential DVM curriculum. The successful candidate will teach professional students in didactic courses and laboratories in the three (3) preclinical years of the professional veterinary curriculum, including a significant commitment to teaching surgical and clinical skills in the 1-3VM clinical laboratories. The successful candidate will participate with other surgeons and internists in teaching and mentorship of veterinary students, interns, and residents through the ECCS. The successful candidate will provide leadership that will enhance the quality and scope of the Veterinary Medical Teaching Hospital's patient care program.

IV. Scholarship of Discovery and Integration:

Clinical track faculty are expected to develop collaborative research endeavors within the College of Veterinary Medicine, including the scholarship of teaching and learning (SOTL). The emphasis for clinical

track faculty is engagement in scholarship of integration and teaching. Examples of these activities include writing book chapters, presenting continuing education seminars/laboratories, and developing/studying educational methodologies.

This position description will be reviewed and may be amended by the Department Head in consultation with the faculty member according to the needs and interests of the department and professional goals of the faculty member.

The successful candidate will be assigned approximately 35% of their appointment to the ECCS with the remainder assigned to didactic teaching, academic citizenship, and scholarly activities. Opportunities will also exist to provide leadership for the development and introduction of new techniques and concepts that will enhance the quality and scope of the Veterinary Medical Teaching Hospital's patient care programs. Participation in continuing education presentations for practitioners in the state of Texas and other state, national, and specialty meetings is expected. Excellence in teaching is a critical mission of this department as well as the college as a whole.